DEPARTMENT OF EDUCATION

UDAYNARAYANPUR MADHABILATA MAHAVIDYALAYA

About the Department

The Department of Education was established in 2007. Initially, it provided general degree courses in Education. In 2017, it introduced an Honours Course in Education with an enrolment capacity of 30 students. The department provides guidance and motivation to students for pursuing higher education and research in the field of Education and teaching. It encourages students to become self-reliant individuals and better human beings in the future. Currently, it offers both Major and Minor courses for honours students, as well as CC & Minor courses in addition to SEC for pass courses or multidisciplinary programs under the CBCS system, following the guidelines of CCF-2022 from the University of Calcutta, in line with NEP-2020. Furthermore, the department organizes educational tours and invites distinguished scholars to speak on various facets of education.

At A Glance

- **Year of Establishment:** 2007
  Courses offered: For honours students CC & Minor courses in addition to SEC for pass courses or multidisciplinary programs under the CBCS system, following the guidelines of CCF-2022 from the University of Calcutta.
  Faculty strength: Assistant Professor - 01 and State Aided College Teachers - 02. Visiting Faculty=01 Total = 04 (However, Smt. Shampa Chakraborty, faculty of Environmental Science takes a few classes)

- **Student Intake:** For Honours: 37 For General: 400
  Books in Library – 891 under 349 titles.
  Total number of publications in peer reviewed Journals:12

- **Number of books authored:** -05
  Book Chapters:12

- **Total number of publications overall:** 29

- **Seminar/Webinar (Organised):** 02

- **Educational Tour:**02

TEACHERS' PROFILE

Name	Designation	Qualification	Date of Joining
1.MUDASSAR NAZAR BAIDYA **View Profile**	Assistant Professor &Head of the Department	M.A., B.Ed., UGC-NET, WBCSC-SET	06-01-2017
2. SK. MONIRUL ISLAM **View Profile**	SACT-1	M.A., M.Phil., WBCSC-SET, NTA-NET	04-09-2018
3. ELIZA KAR **View Profile**	SACT-2	M.A.	20-11-2018
4. LABANI KHAMRUI **View Profile**	Visiting Faculty	M. A.	29-09-2022

Academic Aspects

Contents	Documents
Programme & Course Outcomes	View File
Teaching Plan	View File
Routine 2023-24	View File
Routine 2022-23	View File
Routine 2021-22	View File
Students Progression to PG	View File

TEACHING METHODS

- The Department of Education employs various teaching methods to facilitate the transmission of the curriculum to students:

- • Lecture methods are used to introduce and elaborate on learning materials.

- • Discussion and open question approaches promote classroom interaction.

- • Flipped and Blended learning methods, including Flipped Blended Design, are utilized to encourage self-learning and advanced learning.

- • Class Tests, both online and offline, are conducted to assess learning progress and identify areas of difficulty.

- • Emphasis is placed on concept mapping and term paper writing to enhance topic understanding.

- • Group activities and reference book reading are encouraged.

- • Internet searching, YouTube video usage, and quiz competitions are integrated into the teaching-learning process.

- • Practical work is facilitated through a cooperative learning approach.

- • At times, the traditional Monitorial system is adopted to enhance capacity building among students.

Student-Centric Method

The student-centric method ensures students' active participation in the teaching and learning process. Experiential learning, problem-solving learning, and participatory learning are some of the forms of student-centric methods. The Department of Education always encourages students to be more active in the teaching and learning process. The department conducts tutorial classes where students are engaged in group discussion, debate, and class-based seminars as well as writing term papers and research proposals. Syllabus-related problems are created by the teachers, and students solve these problems through library work, collaborative, and cooperative learning approaches. Showing YouTube videos, Google Slides, PowerPoint presentations, and other online resources helps our students experience learning materials in a realistic way. Statistical and psychological practical work is done through group activity. Group cohesion is encouraged through the educational tour. Online tools and application software are employed for individual or learner-centric learning. Teachers in the department are engaged in students' soft-skills development, like ICT skills, personality development, and communication development. Students' seminars are organised to foster confidence and the expressive aspects of the learner. Intensive learner support was provided through face-to-face discussions with the learner outside of the class schedule. Class tests were given on a regular basis to evaluate the learner's learning progress and problem-solving abilities. Students are connected with the teachers through WhatsApp groups and Google Classrooms, where assignments and guidance are provided by the faculty members.

ACHIEVEMENTS

- **Academic Session 2019-20:**

- **Falguni Parui** graduated with a rank of **First-Class 6th** according to the merit list of CALCUTTA UNIVERSITY.

- **Academic Session 2020-21:**

- **Arpita Bera** graduated with a rank of **First-Class 3rd** according to the merit list of CALCUTTA UNIVERSITY

- ***Labani Khamrui** , one of our 1st batch students completed her master degree in Education from the University of Calcutta and joins our department as a visiting faculty in September,2022.

- **Academic Session 2022-23:**

- **Aishwarya Bag** graduated with a rank of **1st Position** as per the admission merit list of CALCUTTA UNIVERSITY.

- **Sumana Maity** graduated with a rank of **4th Position** as per the admission merit list of CALCUTTA UNIVERSITY.

- *** Arpita Bera (passed out in 2020-21) qualified WBCSC-SET (25th SET Examination) held in December, 2023.**
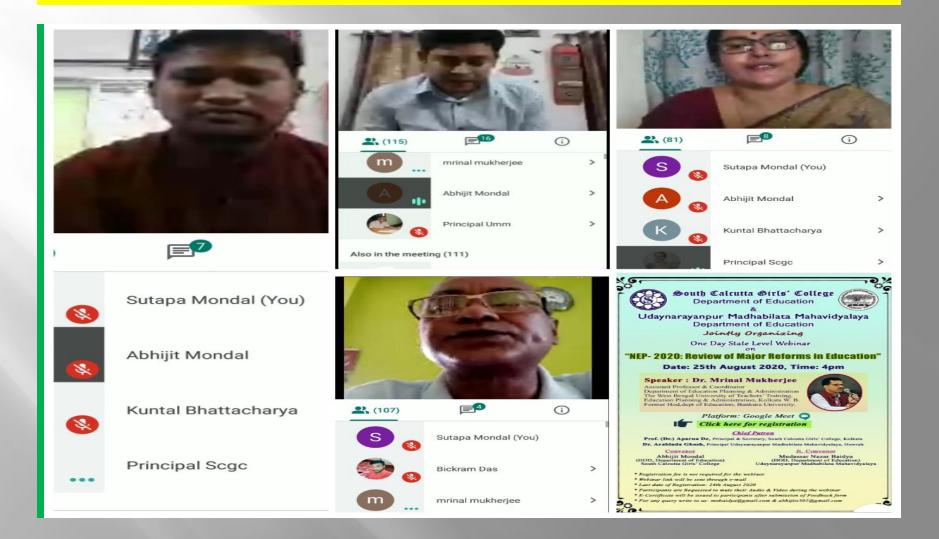
Results of General Students

Academic Session	No of students appeared in final examination		No of students passed in final examination	
	M	F	M	F
2017-18	10	43	08	39
2018-19	11	60	11	51
2019-20	20	53	20	52
2020-21	10	45	10	45
2021-22	06	47	04	44
2022-23	01	14	01	14

Results of Honours Students

Academic Session	No of students appeared in final examination		No of students passed in final examination		Remarks
	M	F	M	F	
2019-20	03	17	03	17	60%<12
2020-21	02	19	02	19	60%<19
2021-22	02	16	02	16	60%<17
2022-23	03	16	03	13	60%<16

Department Activities:Webinar

Educational Tour in2022

Students' Seminar 2022-23

Students' are being felicitated

Baishakhi Polley, One of the paper presenters presenting her thoughts.

Employment Details

Name of the Student	Year of Graduation	Year of Joining	Designation &Place of Joining
Akash Pakhira	2020	2021	Constable in West Bengal Police Force, Howrah district.
Arpita Pal	2022	2023 *2024	Constable in West Bengal Police Force, Howrah district. Assistant Teacher in West Bengal Primary School

Contribution of Department

- 100% enrolment every year (except 2023-24 session)
- 100% qualification of Honours students in the final year.(Except 2022-23 Session)
- Almost 50% students take admission in the PG courses.
- Students' involvement in all types of progressive activities inside and outside of our college.

Notable Alumni

Arpita Pal
(Assistant Teacher in W.B. Govt. Primary School)

Akash Pakhira (West Bengal Police Force)

Arpita Bera (Qualified WBCSC-SET)