

DEPARTMENT OF EDUCATION

The Department of Education was established in 2007. Initially, it provided general degree courses in Education. In 2017, it introduced an Honours Course in Education with an enrollment capacity of 30 students. The department provides guidance and motivation to students for pursuing higher education and research in the field of Education and teaching. It encourages students to become self-reliant individuals and better human beings in the future. Currently, it offers both Major and Minor courses for honours students, as well as CC & Minor courses in addition to SEC for pass courses or multidisciplinary programs under the CBCS system, following the guidelines of CCF-2022 from the University of Calcutta, in line with NEP-2020. Furthermore, the department organizes educational tours and invites distinguished scholars to speak on various facets of education.

At a glance:

Year of Establishment: 2007

Courses offered: For honours students CC & Minor courses in addition to SEC for pass courses or multidisciplinary programs under the CBCS system, following the guidelines of CCF-2022 from the University of Calcutta.

Faculty strength: Assistant Professor - 01 and State Aided College Teachers - 02. Visiting Faculty=01 Total = 04 (However, Smt. Shampa Chakraborty, faculty of Environmental Science takes a few classes)

Student Intake: For Honours: 37 For General: 400

Books in Library – 903 under 353 titles.

No. of publications in peer-reviewed UGC listed/ approved journals: 04

Total number of publications in Journals:10

Number of books authored: -05

Book Chapters:12

Total number of publications overall: 27

Seminar/Webinar (Organised): 02

Educational Tour:02

Students in Higher Education (PG): 29

Government Job: 02

TEACHERS' PROFILE

Name	MUDASSAR NAZAR BAIDYA
Designation	Assistant Professor & Head of the Department
Qualifications	M.A., B.Ed., UGG -NET, WBCSC -SET
Year of Joining	2017
Total number of publications	23 (Authored 5 books, 11 book chapters, 7 journal articles)
Paper Presentation	23 (Presented 11 papers in various international seminar and conferences, 8 papers in national level seminars (including 01 Regional Workshop) and 3 papers in state level seminars. Also 01 paper presented in the international webinar sponsored by ISSR.)
Webinar	Participated in 20 webinars .
Workshop	03 (Attended a seven days workshop on “Methodological approach to Research in language and Social Science” organised by Jadavpur University during 11 th October, 2017 to 17 th October, 2017. Also attended a five days workshop in “ LOCF and CBCS System of UGC ” organised by Central University of Rajasthan under PMMMNMTT Scheme during 11 th to 15 th October, 2019. Attended in the regional workshop at New Alipore College on 5 th & 6 th May,2023.)
Invited Talks/ Lecture	02

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Name	SK. MONIRU ISLAM
Designation	SACT-1
Qualifications	M.A., M.Phil., WBCSC -SET
Year of Joining	2018
Total Number of Publications	04 (03 journal articles & 01 Book Chapter)

Name	ELIZA KAR
Designation	SACT-2
Qualifications	M. A.
Year of Joining	2018

NAME	LABANI KHAMRUI
Designation	Visiting Faculty
Qualifications	M.A.
Year of Joining	2022

PROGRAMME OUTCOMES UG EDUCATION HONOURS

- Students will get deep knowledge about meaning, nature, aims and scope of education which is also acquainted with factors and interrelationship of education, child-centralism, play-way methods etc.
- Makes the students clear in narrow and broader concept of education, individual, social, vocational and democratic aims of education.
- Students will learn the different agencies of education like home, school, state, mass-media-television, radio, cinema and newspaper.
- They will get to know how the environment, heredity of the child, qualities of teacher, curriculum, co-curricular activities, educational institutions etc will help to shape their talents and behaviour.
- The students will come to study the influence of history in Education; from the ancient to the medieval period and from British to after independence.
- Psychology helps in students to acquire the knowledge about human development, guidance and counselling, concept and theories of learning and intelligence.
- They will also get opportunity to learn about Indian philosophy along with western philosophy for the development of humanity.

- Students will have clear concept in the various social groups so that they can adjust well in the society with all kinds of people.
- With the help of Technology of Education students will have better concept of the modern technology they uses in every day of their life.
- By writing the term paper students will get to know more from various sources and review different topics of their interests.

PROGRAMME SPECIFIC OUTCOMES UG EDUCATION HONOURS

- Students will have better concepts and can express their own thoughts and creativity.
- The programme will help them to do research in various areas like sociology of Education, History of Education, child classroom psychology and philosophy of Education.
- Helps to prepare in the fields of teaching and teaching administration.
- After completing B.A (H) in education students will be able to--
 - A. Acquire M.A in Education.
 - B. Acquire B.Ed in Education.
 - C. Acquire M.Ed (if completed B.Ed)
 - D. Different types of Research and innovation-oriented course in guidance and counselling
 - E. Appear school service commission examination, primary teachers' recruitment examination, WBCS, Rail, Banking etc. All PSC examination.

PROGRAMME OUTCOMES UG EDUCATION GENERAL

- The students will acquire the meaning, nature, aims and scope of education.
- They will understand home, school, state, mass-media-television, radio, cinema and newspaper as the agencies of education
- They will get the concept, significance, play, work of child centricism in education.
- They will get knowledge in play way in Education, kindergarten, Montessori and Project method.
- Students will understand the meaning of psychology and its relation with Education along with stages and types of human development and their educational significance.

- Students will have clear understanding in the concept of social changes social communication and interaction process of education.
- They will understand the meaning of inclusion and exclusion with their types of and their causes

PROGRAMME SPECIFIC OUTCOMES UG EDUCATION GENERAL

- Students will have better concepts and can express their own thoughts and creativity.
- The programme will help them to do research in various areas like sociology of Education, History of Education, child classroom psychology and philosophy of Education.
- Helps to prepare in the fields of teaching and teaching administration.
- After completing B.A (H) in education students will be able to--
 - F. Acquire M.A in Education.
 - G. Acquire B.Ed in Education.
 - H. Acquire M.Ed (if completed B.Ed)
 - I. Different types of Research and innovation oriented course in guidance and counselling
 - J. Appear school service commission examination, primary teachers recruitment examination, WBCS, Rail, Banking etc. All PSC examination.

Academic Session:2023-2024
Teaching Plan/Academic Plan

Teacher Name: MUDASSAR NAZAR BAIDYA
Subject: Education (Major & MDC)
Semester:1st

SL. No.	Unit Name	Paper /Course	Sub Unit/Topic	Month	No. of. Classes (Per Week)
1.	Concept of Education	CC-1(Major)	Narrow & Broader, Delors Commission, Indian Philosophy , Western Philosophy .	August to December	01(Th+Tutorial)
2.	Introduction to Communication	SEC (Major)	Meaning, Nature, Types, Principles, Process, Barriers of Communication.	August to December	01(Th+Tutorial))
3.	Concept of Education	CC1/2(MDC) {Major+Minor}	Narrow & Broader, Delors Commission, Indian Philosophy , Western Philosophy .	August to December	01(Th+Tutorial.)
4.	Introduction to Communication	SEC(MDC)	Meaning, Nature, Types, Principles, Process, Barriers of Communication.	August to December	01(Theory)
5.	-	SEC (MDC)	-	August to December	01 Tutorial
Total					05

Teacher Name: **MUDASSAR NAZAR BAIDYA**

Subject: Education (Honours & General)

Semester: **3rd**

SL. No.	Unit Name	Paper /Course	Sub Unit/Topic	Month	No. of. Classes (Per Week)
1.	1, 3, 4	CC-5	Sociology of Education, Social Change, Stratification, Mobility, social communication.	September to December	02(Th+Tutorial)
2.	1, 3	CC-6	Organization, Management, Educational Management.	September to December	01(Th)
3.	3	CC -7	Counselling -Meaning, Technique, Types.	September to December	01(Th.)
4.	1,4	SEC-A1	Meaning, Nature, Types, Principles, Process, Barriers of Communication.	September to December	01(Theory)
5.	1,3	GE/CC3(General)	Sociology of Education, Social Change, Stratification, Mobility	September to December	01(Theory)
Total					06

Teacher Name: MUDASSAR NAZAR BAIDYA
Subject: Education (Honours & General)
Semester: 5th

SL. No.	Unit Name	Paper /Course	Sub Unit/Topic	Month	No. of. Classes (Per Week)
1.	2,3	CC-11	Process, Types, Tools and Techniques of Evaluation	August to December	01(Theory)
2.	1, 3, 4	CC-12	Graphs, Central Tendency, Variability, PP, PR, Measures of Relationships, Practical.	August to December	02(Th+Practical)
3.	1, 4	DSE-A2(Hons.)	Plato Sister Nivedita	August to December	01(Th.)
4.	1,2,3	DSE-B1	Basic concepts, Development of Teacher Education in India, Role of Different Agencies in Teacher Education	August to December	02(Th+Tutorial)
5.	1	DSE-A2(Gen.)	Plato, Rousseau, Montessori	August to December	01(Th.)
Total					07

Teacher Name: SK. Monirul Islam
Subject: Education (Major & MDC)
Semester: 1st

SL. No.	Unit Name	Paper /Course	Sub Unit/Topic	Month	No. of. Classes (Per Week)
1.	Factors of Education	CC-1(Major)	Child, Teacher, Curriculum, Cocurricular	August to December	01(Theory)

			Activities.		
2.	Speaking Skills	SEC(Major)	Verbal -Non verbal, public speaking, Group Discussion	August to December	01(Theory)
3.	Factors of Education	CC1/2(MDC) {Major+Minor}	Child, Teacher, Curriculum, Cocurricular Activities. Formal, Informal, Non-Formal agencies of Education.	August to December	01(Theory)
Total					03

Teacher Name: **SK. Monirul Islam**

Subject: Education (Honours & General)

Semester: **3rd**

SL. No.	Unit Name	Paper /Course	Sub Unit/Topic	Month	No. of. Classes (Per Week)
1.	2	CC-5	Social groups and socialization	September to December	01(Theory)
2.	4	CC-6	Educational Planning	September to December	02(Th+Tutorial)
3.	2	CC -7	Guidance Types.	September to December	01(Th.)
4.	2	GE/CC-3(Gen)	Social groups and socialization	September to December	01(Theory)
Total					05

Teacher Name: SK. Monirul Islam
Subject: Education (Honours & General)
Semester: 5th

SL. No.	Unit Name	Paper /Course	Sub Unit/Topic	Month	No. of. Classes (Per Week)
1.	4	CC-11	Criteria of a good tool and it's construction	August to December	02(Theory+Tut.)
2.	2	CC-12	NPC & Derived scores	August to December	01(Theory)
3.	1	DSE-A2 (Hons)	Rousseau Montessori	August to December	01(Th.)
4.	All Units	SEC-A1(Gen.)	Unit 1 to 4	August to December	01(Theory)
Total					05

Teacher Name: Eliza Kar
Subject: Education (Major & MDC)
Semester: 1st

SL. No.	Unit Name	Paper /Course	Sub Unit/Topic	Month	No. of. Classes (Per Week)
1.	Childcentrism& Playway in Education (Unit -3)	CC-1(Major)	Concept, Characteristics, Significance.	August to December	01(Theory)
2.	Listening Skills	SEC(Major)	Principles, Types, Barrier.	August to December	01(Theory)

3.	Childcentrism& Playway in Education (Unit -3)	CC1/2(MDC) {Major+Minor}	Concept, Characteristics, Significance.	August to December	01(Theory)
4.	Listening Skill	SEC(MDC)	Principles, Types, Barrier.	August to December	01(Theory)
Total					04

Teacher Name: Eliza Kar
Subject: Education (Honours & General)
Semester: 3rd

SL. No.	Unit Name	Paper /Course	Sub Unit/Topic	Month	No. of. Classes (Per Week)
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1.	1	CC-6	Organization & Management	September to December	01(Theory)
2.	1	CC-7	Guidance: Meaning, Function, Needs	September to December	01(Th+Tutorial)
3.	All Units	SEC-A1 (Gen)	1,2,3,4	September to December	02(Th.)
Total					04

Teacher Name: Eliza Kar
Subject: Education (Honours & General)
Semester: 5th

SL. No.	Unit Name	Paper /Course	Sub Unit/Topic	Month	No. of. Classes (Per Week)
1.	1	CC-11	Educational Measurements & Evaluation, Scales of Measurement.	August to December	01(Theory)
2.	1	CC-12	Concept& use of statistics, Organization & Tabulation of data (Theoretical discussion & Illustration only)	August to December	01(Theory)
3.	2	DSE-A2 (Hons.)	Pestalozzi, Dewey, Illich.	August to December	02(Th.+Tutorial)
4.	2	DSE-A2 (Gen.)	Pestalozzi, Dewey, Illich.	August to December	01(Theory)
Total					05

Teacher Name: Labani Khamrui
Subject: Education (Major & MDC)
Semester: 1st

SL. No.	Unit Name	Paper /Course	Sub Unit/Topic	Month	No. of. Classes (Per Week)
1.	Childcentrism& Playway in Education (Unit -3)	CC-1(Major)	Play & Work, Playway, KG, Montessori & Project method.	August to December	01(Theory)
2.	Childcentrism& Playway in Education (Unit -3)	CC1/2(MDC) {Major+Minor}	Play & Work, Playway, KG, Montessori & Project method.	August to December	01(Theory)
3.	Speaking Skill (Unit -3)	SEC(MDC)	Verbal -Non verbal, public speaking, Group Discussion	August to December	01(Theory)
Total					03

Teacher Name: Labani Khamrui
Subject: Education (Honours & General
Semester: 3rd

SL. No.	Unit Name	Paper /Course	Sub Unit/Topic	Month	No. of. Classes (Per Week)
1.	4	CC-7	Basic data necessary for guidance	September to December	01(Theory)
2.	2&3	SEC-A1(Hons.)	Listening & Speaking Skills	September to December	02(Theory)
3.	Unit -4	GE/CC-3(Gen.)	Social Communication in Education	September to December	01(Th.)
Total					04

Teacher Name: Labani Khamrui
Subject: Education (Honours & General)
Semester: 5th

SL. No.	Unit Name	Paper /Course	Sub Unit/Topic	Month	No. of. Classes (Per Week)
1.	4	DSE-A2 (Hons.)	Radhakrishnan Rokeya	August to December	01(Theory)
2.	4	DSE- B1(Teacher Education)	Pre-service, In- service, Orientation, Refresher course.	August to December	02(Theory)
3.	2	DSE-A2 (Gen.)	Pestalozzi, Dewey, Illich.	August to December	01(Th.+Tutorial)
Total					04

Teacher Name: Smt. Shampa Chakraborty
Subject: Education (Major & MDC)
Semester: 1st

SL. No.	Unit Name	Paper /Course	Sub Unit/Topic	Month	No. of. Classes (Per Week)
1.	Factors of Education (Unit -2)	CC-1(Major)	Formal, Informal, Non- Formal agencies of Education.	August to December	01(Theory)
Total					01

Teacher Name: Smt. Shampa Chakraborty

Subject: Education (Honours & General)

Semester: **5th**

SL. No.	Unit Name	Paper /Course	Sub Unit/Topic	Month	No. of. Classes (Per Week)
1.	3	DSE-A2 (Hons.)	Vivekananda R.N. Tagore Gandhiji	August to December	03(Theory)
2.	3	DSE-A2 (General)	Vivekananda R.N. Tagore Gandhiji	August to December	01(Theory)
Total					04

TEACHING LEARNING METHODS

For transaction of the curricula among learners, department of Education follows following teaching plan:

- Lecture methods for initiating and elaborating learning materials.
- Discussion and open question approaches for classroom interaction.
- Flipped and Blended learning method along with Flipped Blended Designed for fostering self-learning and advanced learning among learners.

- Class Tests (both online and offline) have been conducted for measuring learning progress and identifying learning difficulties.
- Concept mapping and term paper writing are emphasized for the better understanding of the topic.
- Group activities and reference book reading have been focused.
- Internet searching, youtube video using and quiz competition have been incorporated in the teaching learning process.
- Practical works have been conducted through cooperative learning approach.
- Sometimes our traditional Monitorial system has been adopted for capacity building among learners.

Student-Centric Method

The student-centric method ensures students' active participation in the teaching and learning process. Experiential learning, problem-solving learning, and participatory learning are some of the forms of student-centric methods. The Department of Education always encourages students to be more active in the teaching and learning process. The department conducts tutorial classes where students are engaged in group discussion, debate, and class-based seminars as well as writing term papers and research proposals. Syllabus-related problems are created by the teachers, and students solve these problems through library work, collaborative, and cooperative learning approaches. Showing YouTube videos, Google Slides, PowerPoint presentations, and other online resources helps our students experience learning materials in a realistic way. Statistical and psychological practical work is done through group activity. Group cohesion is encouraged through the educational tour. Online tools and application software are employed for individual or learner-centric learning. Teachers in the department are engaged in students' soft-skills development, like ICT skills, personality development, and communication development. Students' seminars are organised to foster confidence and the expressive aspects of the learner. Intensive learner support was provided through face-to-face discussions with the learner outside of the class schedule. Class tests were given on a regular basis to evaluate the learner's learning progress and problem-solving abilities. Students are connected with the teachers through Whats App groups and Google Classrooms, where assignments and guidance are provided by the faculty members.

Class Routine (Off-line)-2023-2024 (Odd Semester)

Day	10:30AM-11:30 AM	11:30 AM- 12:30 PM	12:30PM-1:30 PM	1:30PM- 2:30 PM	2:30PM- 3:30 PM	3:30PM – 4:30 PM	Remarks
MON	EDCG (5 th) R-NB2 OFF EDCA (5th) R-15 EK	EDCG (1st) R-9 SMI EDCA (1st) R-17 EK{SEC-A} EDCA (5th) R-10 SC	EDCG (3rd) R-10 EK{SEC} EDCA(3rd) R-17 OFF EDCA (5th) R-20 SMI	EDCA(3rd) R-15 SMI	EDCA(3rd) R-10 Off EDCA (5th) R-19 EK	EDCA(3rd) R-10 OFF	SMI – 03 EK -04 SC-01 Off -04
TUE	EDCA (3rd) R-17 OFF EDCG (5th) OFF EDCA(5 th) R-4Off	EDCA(3rd) R-17R-15 SMI EDCA (5th) R-18 MNB	EDCA(3rd) R-10 SMI EDCA (5th) R-6 SC	EDCA (5 th) R-10 SMI	EDCG (1 st) R-20 MNB EDCA(5 th) R-4 SC EDCA (1 st) R-17 SMI	EDCA(3rd) R-15 MNB{SEC} EDCG (3rd) R-9 off	MNB – 03 SMI – 04 SC – 02 OFF-04
WED	EDCA (5 th) R-18 OFF	EDCA(3rd) R-10 MNB EDCG (3rd) R-4 SMI	EDCA (5th) R-15 MNB EDCG (5th) R-6 SMI{SEC-A} EDCA (1 st) R-10Off EDCG (1st)R-9OFF	EDCA(5th)R10 SMI	EDCA (1st)R-15 SMI EDCG (1st) SEC R-9 MNB EDCG (3 rd) R-18 OFF EDCA(3rd) R-19 OFF	EDCA (5 th) R-10 MNB	MNB - 04 SMI -04 OFF - 05
THURS	EDCG(5th) R-17 LK	EDCA (5th) R-NB2 MNB	EDCA(3 rd)R-19 LK EDCG (3 rd)R-12 EK	EDCA(3 rd)R17 MNB	EDCA(3 rd) R-17 LK EDCA (5 th) R-18 MNB	EDCA(3 rd) R-17 MNB	MNB – 04 EK – 03

		EDCG (1 st) R-20 EK EDCA (1 st) R-17 LK	{SEC-A} EDCA (5 th)NB2OFF	EDCG(5 th)R-18 EK			LK=04 OFF=01
FRI	EDCG(1 st) R-9 MNB EDCA (1 st) R-4 SC EDCA (3 rd)R-NB1 Off EDCG(5 th) NB-2 Off EDCA (5 th)R-18 LK	EDCA (3 rd)R-19 LK EDCA(5 th)R-17 MNB	EDCA(3 rd) R-18 EK	EDCG(5 th)R-4 SC EDCA(5 th)R15 EK	EDCG(1 st)R-18 EK {SEC} EDCA (1 st) R-15 MNB EDCA(5 th) R-4 LK	EDCA(3 rd)R-6 LK {SEC} EDCG(3 rd) R-18 OFF	MNB – 03 LK=04 EK – 03 SC – 02 OFF=03
SAT	EDCA(5 th) R-18 MNB	EDCG(3 rd)R-18 MNB EDCA(3 rd) R-15 EK	EDCG(1 st) R-20 LK EDCA(1 st)R-19 EK EDCG(5 th)R17 MNB EDCA(5 th)R6 SMI	EDCA(5 th)R15 EK	EDCG(3 rd) R-18 LK EDCA (3 rd) R-6 SMI		MNB – 03 EK – 03 SMI – 02 LK=02

Day	10:30AM-11:30 AM	11:30 AM- 12:30 PM	12:30PM-1:30 PM	1:30PM- 2:30 PM	2:30PM- 3:30 PM	3:30PM – 4:30 PM	Remarks
MON	EDCG (5 th) R-NB2 EK EDCA (5 th) R-15 OFF	EDCG (1 st) R-9 EK EDCA (1 st) R-10 SMI EDCA (5 th) R-17 OFF	EDCG (3 rd) R-18 SMI EDCA(3 rd) R-17 OFF EDCA (5 th) R-16 EK	EDCA(3 rd) R-15 SMI	EDCA(3 rd) R-10 SMI EDCA (5 th) R-19 EK	EDCA (1 st) R-17 OFF EDCA(3 rd) R-10 OFF	SMI – 04 EK -04
TUE	EDCA(3 rd) R-17 OFF EDCA (5 th) NB2 OFF EDCG (5 th) R-4 SC	EDCA (1 st) R-10 SMI EDCA(3 rd) R-17 MNB EDCA (5 th) R-18 SC	EDCA(3 rd) R-10 OFF EDCA (5 th) R-6 MNB	EDCA (5 th) R-10 SMI	EDCA (1 st) R-17 MNB EDCG (1 st) R-9 SMI EDCA (5 th) R-4 OFF	EDCA(3 rd) R-15 OFF EDCG (3 rd) R-9 OFF	MNB – 03 SMI – 03 SC - 02
WED	EDCA (1 st) R-10 OFF EDCA (5 th) R-4 SMI	EDCA(3 rd) R-10 SMI EDCG (3 rd) R-NB1 MNB	EDCA (5 th) R-15 MNB EDCG (5 th) R-6 SMI	EDCA (1 st) R-10 SC EDCG (1 st) R-20 SMI EDCA (5 th) R-4 MNB	EDCA(3 rd) R-10 MNB EDCG (3 rd) R-9 OFF	EDCA (5 th) R-10 SC	MNB - 04 SMI -04 SC - 02
THURS	EDCG(5 th) R-NB1 OFF	EDCA (1 st) R-11 MNB EDCG (1 st) R-20 EK EDCA (5 th) R-17 LK	EDCA(3 rd) R-17 LK EDCG (3 rd) R-9 EK EDCA (5 th) R-16 MNB	EDCA(3 rd) R-10 EK EDCG (5 th) R-18 MNB	EDCA (1 st) R-19 LK EDCA(3 rd) R-17 OFF EDCA (5 th) R-14 MNB	EDCA(3 rd) R-10 LK	MNB – 04 EK – 03 LK=04
FRI	EDCA(3 rd) R-4 MNB EDCA (5 th) R-17 OFF	EDCA (1 st) R-10 EK EDCA(3 rd) R-17 LK	EDCA(3 rd) R-15 EK EDCA (5 th) R-10 LK	EDCA (5 th) R-10 MNB	EDCA (1 st) R-18 LK EDCG (1 st) R-20 SC	EDCA(3 rd) R-10 LK EDCG (3 rd) R-20 OFF	MNB – 04 LK=04

	EDCG (5 th) R-20 EK	EDCA (5 th) R-15 MNB		EDCG (5 th) R-NB1 SC	EDCA (5 th) R-17 MNB		EK – 03 SC - 02
SAT	EDCA (1 st) R-17 SC EDCA (5 th) R-10 MNB	EDCA(3 rd) R-17 MNB EDCG (3 rd) R-20 LK	EDCA (5 th) R-10 EK EDCG (5 th) R-NB1 LK	EDCA (1 st) R-10 EK EDCG (1 st) R-20 SC EDCA (5 th) R-5 SMI	EDCA(3 rd) R-4 EK EDCG (3 rd) R-9 SMI		MNB – 02 EK – 03 SMI – 02 SC – 02 LK=02

Routine-2022-2023(off-line)

Online class Schedule for Honours Students 2021-2022(3rd ,5th &1stSEM)

DAY	9-10AM	1:30- 2:30PM	2:30- 3:30pm	3:30 to 4:30 pm	4:30 to 5:30 PM
Monday	DSE-B 5 th MNB	CC-1 1 st Sem SMI	CC-6 3 rd SMI	CC-5 3 rd Sem MNB	CC-11 , 5 th SEM SMI
Tuesday	DSE-B 5 th MNB	CC-1 1 st Sem MNB	CC-6 3 rd Sem MNB	CC- 5 3 rd Sem MNB	CC-12 , 5 th SEM SMI
Wednesday	DSE-A 5 th MNB	CC-1 1 st Sem EK	CC-6 3 rd Sem EK	CC-5 3 rd Sem MNB	CC-12, 5 th SEM MNB

Thursday	DSE-A 5 th MNB	CC-2 1 st Sem SMI	CC-7 3 rd Sem SMI	SECH 3 rd SEM EK	DSE-A 5 th SMI
Friday	CC-12(Practical) MNB	CC-2 1 st Sem EK	CC-7 3 rd Sem EK	CC-11, 5 th SEM EK	DSE-A 5 th EK
Saturday	--	CC-2 1 st Sem MNB	CC-7 3 rd Sem MNB	CC-11 , 5 th SEM MNB	--

Class Routine (Off-line)-2021-2022

Day	10:30AM-11:30 AM	11:30 AM- 12:30 PM	12:30PM-1:30 PM	1:30PM- 2:30 PM	2:30PM- 3:30 PM	3:30PM – 4:30 PM	Remarks
MON	4H-SMI- 10 6H-EK-17	2G-SMI-9 2H-EK-10	6H-SMI-11	4H-MNB-12	2H-SMI-15 6H-MNB-4 4G-EK-20 4H-17	2H-15-MNB 6G-9 6H-17	SMI – 04 EK -03 MNB-03 OFF- 03
TUE	2H-15 6H-SMI-10	4H-SMI-15	4H-MNB-4 6H-SMI-15	2G-9 2H-SMI-15 4G-MNB-17 4H-10 6H-4	6G-MNB-4	4H-17 6H-MNB-17	MNB – 04 SMI – 04 OFF - 05
WED	6H-MNB-15	4H-MNB-15	2G-9 2H-SMI-10 4G-12 4H- 14 6H-MNB-6	6G(SEC-B)- SMI-18	4H-SMI-15 6H-MNB-14	2H-10 6H-SMI-4	MNB - 04 SMI -04 OFF - 04
THURS	6H-15	2G-EK-9 2H-4 4G-17 4H-4 6H-15	6G-EK-15	4H-10- EK	2H-EK-11 6H-15	4H-EK-10 6H-15	OFF – 07 EK – 05
FRI	4G-9 2H-10 4H-4 6H-17	6G-17-MNB	4H-EK-15	2G-9 2H-EK-15 6H-MNB-16	6H-EK-16 4H-17-MNB	4H-17	MNB – 03 EK – 03 OFF - 06
SAT	6H-10 - MNB	4H- MNB-10 6G-15	2G-EK-9 2H-MNB-4	6H-MNB-10	6H-EK-15 4H-SMI-10	2H-SMI-10 4G-EK-20 4H-15 6H-4	MNB – 04 EK – 03 SMI – 02 OFF=03

MNB – 18; SMI – 14; EK – 14; Off-28

ACHIEVEMENTS

Academic Session 2019-20

Falguni Parui graduated with a rank of *First-Class 6th* according to the merit list of CALCUTTA UNIVERSITY.

Academic Session 2020-21

Arpita Bera graduated with a rank of *First-Class 3rd* according to the merit list of CALCUTTA UNIVERSITY.

Academic Session 2021-22

Laboni Khamrui , one of our 1st batch students completed her master degree in Education from the University of Calcutta and joins our department as a visiting faculty in September,2022.

Results Of General Students

Academic Session	No of students appeared in final examination		No of students passed in final examination	
	M	F	M	F
2017-18	10	43	08	<u>39</u>
2018-19	11	60	11	<u>51</u>
2019-20	20	53	20	<u>52</u>
2020-21	10	45	10	<u>45</u>
2021-22	06	47	04	<u>44</u>
2022-23	01	14	01	<u>14</u>

Results Of Honours Students

Academic Session	No of students appeared in final examination		No of students passed in final examination	
	M	F	M	F
2019-20	03	17	03	<u>17</u>
2020-21	02	19	02	<u>19</u>
2021-22	02	16	02	<u>16</u>
2022-23	03	16	03	<u>13</u>

STUDENT-PROGRESSION TO HIGHER EDUCATION

Academic Session (Admission Session)	No of students Admitted to M.A/M.Sc. or any allied course	Name of the Students	Name of the Institutions where they got admission
2023-24 (Passed out in 2022-23)	03	1.Sumona Maity 2.Ankita Samanta 3. Dipika Dhara	University of Calcutta (Regular Mode) University of Calcutta (Regular Mode) University of Calcutta (Regular Mode)
2022-23 Passed out in 2021-22	05	1.Paramita Khanra 2. Arpita Pal 3. Laboni Malik 4. Mollika Hudati 5. Mala Sasmal	University of Calcutta (Regular Mode) University of Calcutta (Regular Mode) University of Calcutta (Regular Mode) University of Calcutta (Regular Mode) University of Calcutta (Regular Mode)
2021-22 Passed out in 2020-21	10	1.Arпита Bera 2. Rikta Roy 3. Indrajit Mallik 4. Barnali Dhara 5. Shilpita Mondal 6. Sangita Roy 7. Ruksona Khatun 8. Doyel Santra 9. Amit Dhara 10. Beauty Samanta (Passed in 2019-20 session and took admission in MA in 2021-22 Session)	University of Calcutta (Regular Mode) University of Calcutta (Regular Mode) University of Calcutta (Regular Mode) University of Calcutta (Regular Mode) University of Calcutta (Regular Mode) University of Calcutta (Regular Mode) University of Calcutta (Regular Mode) University of Calcutta (Regular Mode) University of Calcutta (Regular Mode) Rabindra Bharati University(Distance)

[illegible]

DEPARTMENTAL ACTIVITIES

State level webinar

Theme: NEP-2020: Major Reforms in Education

Date: 25th August, 2020

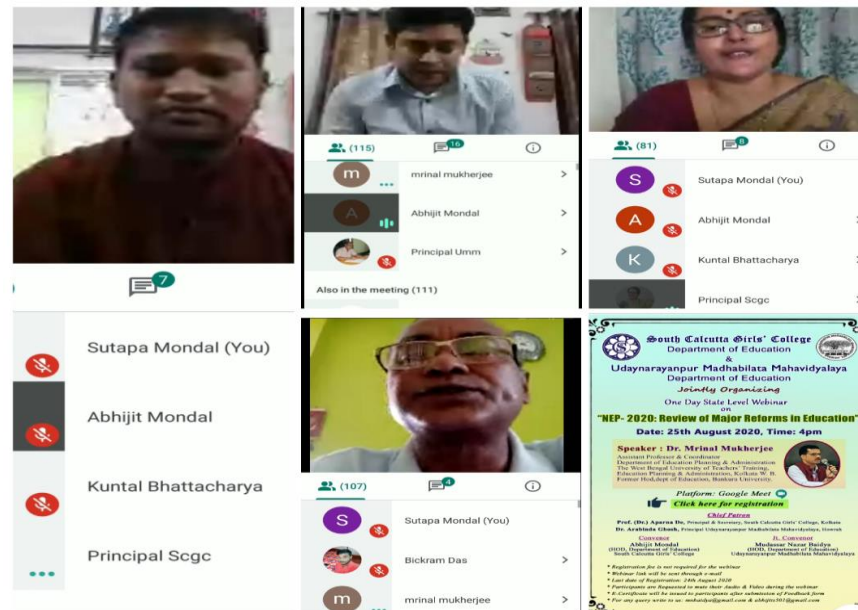
Duration: 2 Hours (4pm to 6pm)

Collaboration: South Calcutta Girl 'College

Participants: 216

Mode: Online

Platform: Google Meet & Ytube



Educational Tour -2022

Report of Educational Tour in Kolkata Department of Education

Udaynarayanpur Madhabilata Mahavidyalaya, Howrah, 711226

“Education is not a preparation for life...it is life itself.”

--JOHN DEWEY

Introduction: Educational tour gives us real and lively experience of the physical phenomenon. Group interactions can be enhanced through field visit. In general educational tour is very much connected with refreshment, group cohesion, real life experience and self-realization.

Objectives: 1. To aware the students with the cultural heritage of our society. 2. To know the facts of human evolution and scientific facts of the universe. 3. To develop scientific temper and aesthetic sense among students. 4. To visit some of the higher education institutions located in Kolkata. 5. To develop group cohesion among students. 6. To refresh students through field visit.

Venue: Science City, Higher Education Institutions at New Town, Eco-Park.

Date and Time: 2nd April, 2022 (8.00 AM – 7:30 P M)

Participants: 12 (09 Students of Education Honours of 6th Semester and 03 Teachers of the Department.)

Name of the students: Arpita Pal, Paromita Khanra, Mollika Hudati, Laboni Malik, Madhumita Roy, Manjushree Hazra, Noudipa Dhara, Arnab Kar, Jagannath Sashmal.

Teachers' Name: Mudassar Nazar Baidya, SK. Monirul Islam, Eliza Kar.

Expenses: 10395/ (Ten Thousand three hundred and ninety-five only). [Car Fare: 4500/, Toll and Parking: 170/, Tiffin and Drinking Water: 1000/ Science City Tickets: 2280/, Lunch: 1725/, Eco-Park Tickets: 720/]

Brief Description: The car left for science city at 8:05 A .M. from Udaynarayanpur Bus stand and reached at 10:25 a.m. After having tiffin the participants enter into Science city. The group enjoyed Dark Ride, time machine, and learned a lot from science on a Space. At 1:30 P.M. the team took lunch at Science City. At 2:30 PM the group reached Aliah University. The students saw other higher

education institutions there such as Amity University, Sister Nivedita University and Ramakrishna Mission Research Centre at New Town. In the end, they visited Eco Park and stayed there till 5:00 P.M. and returned Udaynarayanpur at 7:30 P.M. safely.



Department of Education in front of science City. April,2,2022.

Udaynarayanpur Madhabilata Mahavidyalaya

Department of Education

Report of Student's Seminar

A student seminar was organised by the department of education at Udaynarayanpur Madhabilata Mahavidyalaya on November 26, 2022, to celebrate the national constitution day of India as per the guidelines of the University Grants Commission. The theme of the seminar was Indian Constitution and Education. The programme was initiated by the principal, Dr. A. Ghosh, at 12:30 p.m. with an encouraging short speech. After that, a keynote speech was delivered by Mudassar Nazar Baidya, head of the education department. Miss Eliza Kar, Smt.Shampa Chakraborty, and Miss Labani Khamrui felicitated the students who are paper presenters. Therefore, seminar papers have been presented one by one by the students of the department. Krishnendu Parta, Baishakhi Polley, Aditya Kar, Subhankar Maji, Savita Bera, Priti Pal, Priyanka Bej, and Arnab Bera presented their thoughts on the various issues of the Indian constitution and education. Educational provisions in the Indian Constitution have been highlighted in the seminar. Women's rights and educational provisions in the Indian Constitution have been emphasised. The seminar successfully spread constitutional awareness among the participants. There were 60 participants in the seminar. The programme is anchored by Eliza Kar. The programme ended with a vote of thanks from SK. Monirul Islam.



Principal Dr. A. Ghosh initiating the seminar.



Students are being felicitated by the teachers



Baishakhi Polley, One of the paper presenters presenting her thoughts.

At a glance:

Date: 26-11-2022

Time: 12:30 PM onwards

Venue: Room -15

Theme: Constitution and Education

Total Participants: 60

EMPLOYMENT DETAILS

Sl. No.	Name of the Student	Year of Graduation	Year of Joining	Designation &Place of Joining
1.	Akash Pakhira	2020	2021	Constable in West Bengal Police Force, Howrah district.
2.	Arpita Pal	2022	2023	Constable in West Bengal Police Force, Howrah district.

Departmental Contribution in Institutional Progress

- 100% enrolment every year (except 2023- 24 session)
- 100% qualification of Honours students in the final year.(Except 2022-23 Session)
- Almost 50% students take admission in the PG courses.
- Students' involvement in all types of progressive activities inside and outside of our college.

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