

EDUCATIONAL TOUR

GEOGRAPHICAL EXCURSION

Field Excursion 2018

Gangtok, the capital of Sikkim, was the destination for field excursion in 2018. The group was composed of 22 students, two teachers and one laboratory attendant. The long journey to Gangtok started from Sealdah. This time we focused on the socio-economic condition of the workers from the Tourism Industry. Extensive field work done with instruments along with the survey.



Gangtok, 2018

Field Excursion 2019

In 2019, the final year students of the department made a field excursion to **Raghurajpur**, a heritage crafts village of **Puri district in Orissa, India**. They started their journey on 3rd November from Howrah station for Puri and reach there on 4th November. The group included 23 students along with two teachers and one laboratory attendant. The duration of the trip was a week. They did door to door household surveys that helped them to accustom with the livelihood of the Patachitra artists. They also carried out Dumpy Level Survey, Prismatic Compass Survey in that area under the guidance of their respected teacher.



Raghurajpur, Puri 2019

Field Excursion 2020

Excursion is an integral part of the Geography Honours Curriculum. Every year a trip is organized to different geographical locations. The students collect both the primary and secondary data from the area during field survey. Students usually survey different households to get an idea of the respondents' socio-economic conditions and their cultural traits. In 2020, unfortunately we had to cancel our pre scheduled excursion due to the outbreak of COVID-19 pandemic. But as part completion of their University Examination Syllabi, we conducted a field survey locally **in Udaynarayanpur and Jangipara C.D.Blocks** for 23 Honours students from the 5th Semester to understand the socio-economic condition of the migrant workers who had to return from their places of work in different states of India in that adverse situation. This field survey was conducted abiding by the Covid protocols during the month of August 2020.

Field Excursion 2021

In 2021, the Department of Geography arranged another local field survey in the month of September, 2021. This time the students had surveyed 60 households of cloth weavers from ***Rajbalhat Gram Panchayet, Hooghly District, West Bengal***. The main objective of the survey was to study the effect of COVID-19 Pandemic on the livelihood of the weavers. For this purpose, the students visited different administrative offices, health centres, two educational institutions to collect relevant data for their project apart from household surveys. All the students from 5th Semester Honours took part in this field trip and maintained the COVID-19 protocols during their field survey.



Rajbalhat Gram Panchayet, Hooghly District, West Bengal.,2021

Field Excursion 2022

Department of Geography conducted an excursion for the students of IVth Semester in ***Sittong in Kurseong, WB*** during 1st week of April, 2022 as a part of their University Examination syllabi. The team set out for Sittong on 3rd April from Sealdah and reached there on 4th January, 2022.

The excursion group included twenty-one students, two teachers and one laboratory attendant. During the field work the students had collected both primary and secondary data on various physical, socio-economic and cultural aspects under the supervision of their respective teachers. They also visited local administrative offices, hospitals and educational institutions. The group returned to Howrah on 8th April, 2022.



Excursion: Sittong, Kurseong, WB

EDUCATIONAL TOUR TO GHATSHILA, DEPARTMENT OF ENGLISH

INTRODUCTION:

The Educational Tour as per the curriculum of the under graduate course under Calcutta University was an exposure trip to a place of education or historical importance. Therefore, the Dept. of English conducted an educational tour last September 12th and 13th at Ghatshila. Eleven members – seven students and four faculty members – were there in our team. We hired a bus to reach Bagnan station from our college campus and then we got into Ghatshila Local (MEMU) to reach our destination. It was an exciting and rewarding journey for all of us --- a team building experience.

OBJECTIVES:

Educational tour offers an opportunity for a rich immersion experience, and a tremendous way to facilitate learning. In an educational tour students have the chance to experience and explore much deeper level than they ever could in the classroom. Besides, it also encourages the teachers to continue to learn and to improve their capacity to serve as effective educators.

TOUR REPORT:

We reached Ghatshila at about 3 P.M. and took our lodging at Nabab Kuthi Garden Guest House. Now the time was for exploring Ghatshila. Ghatshila is a city located on the bank of the Subanarekha River. It is also a centre for some of the eminent personalities right from the time of independence. It carries a rich culture on its shoulders which makes historians as well as the lover of literature interested. Famous Bengali writer Bibhutibhushan Bandopadhyay's cottage at Dahigada and library at college road is worth watching for the students of literature. Besides, Burudi Dam and Dharagiri Fall are two places that can make us feel, as if, we were in a state of "Return to Nature".

RATIONALE FOR THE TOUR:

The purpose of the educational tour is to learn from the experience of visiting a place of culture. We selected Ghatshila as it is a place that inspires Bibhutibhushan Badopadhyay to produce great classics. He was a great lover of nature and it must be mentioned here that nature loving faculty is an essential quality for a student of English literature. Our motto was to acquaint our students to this quality of Bibhutibhushan Badopadhyay. His aesthetic approach which can be seen in Wordsworth, the great Romantic poet, is also to be worth mentioning here. Moreover, he is also a moral preacher. A part from this we can see the practical reflection as well as picture of society in his novels. Our object of the tour was also to introduce our students to these qualities of this great novelist.

PERTICIPANTS:

FACULTY MEMBERS	STUDENTS
Jsodanandan mallick	Rahul Guchhait
Ashish Ghoshal	Piter Maity
Kuntal Bhattacharya	Subrata Karmakar
Rajkumar Adak	Rohit Dey
	Sarat Dolui
	Akash Halder
	Suditta Malik



Ghatshila, the land where Bibhutibhusan Badopadhyay produced some of his great classics.



BOTH STUDENTS AND TEACHERS CROSSING STONY PATH THAT ENDS AT A WATERFALL



BOTH STUDENTS AND TEACHERS WATCHING DHARAGIRI WATERFALL



**Splendid Burudi Lake
Surrounded by the beautiful Dalma Hills**

Report of Educational Tour in Kolkata
Department of Education Udaynarayanpur
Madhabilata Mahavidyalaya, Howrah, 711226

“Education is not a preparation for life...it is life itself.”

JOHN DEWEY

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Introduction: Educational tour gives us real and lively experience of the physical phenomenon. Group interactions can be enhanced through field visit. In general educational tour is very much connected with refreshment, group cohesion, real life experience and self-realization.

Objectives: 1. To aware the students with the cultural heritage of our society. 2. To know the facts of human evolution and scientific facts of the universe. 3. To develop scientific temper and aesthetic sense among students. 4. To visit some of the higher education institutions located in Kolkata. 5. To develop group cohesion among students. 6. To refresh students through field visit.

Venue: Science City, Higher Education Institutions at New Town, Eco-Park.

Date and Time: 2nd April, 2022 (8.00 AM – 7:30 P M)

Participants: 12 (09 Students of Education Honours of 6th Semester and 03 Teachers of the Department.)

Name of the students: Arpita Pal, Paromita Khanra, Mollika Hudati, Laboni Malik, Madhumita Roy, Manjushree Hazra, Noudipa Dhara, Arnab Kar, Jagannath Sashmal.

Teachers' Name: Mudassar Nazar Baidya, SK. Monirul Islam, Eliza Kar.

Expenses: 10395/ (Ten Thousand three hundred and ninety-five only). [Car Fare: 4500/, Toll and Parking: 170/, Tiffin and Drinking Water: 1000/ Science City Tickets: 2280/, Lunch: 1725/, Eco-Park Tickets: 720/]

Brief Description: The car left for science city at 8:05 A .M. from Udaynarayanpur Bus stand and reached at 10:25 a.m. After having tiffin the participants enter into Science city. The group enjoyed Dark Ride, time machine, and learned a lot from science on a Space. At 1:30 P.M. the team took lunch at Science City. At 2:30 PM the group reached Aliah University. The students saw other higher

education institutions there such as Amity University, Sister Nivedita University and Ramakrishna Mission Research Centre at NewTown. In the end, they visited Eco Park and stayed there till 5:00 P.M. and returned Udaynarayanpur at 7:30 P.M. safely.



Department of Education in front of science City. April,2,2022.

A REPORT ON

**EDUCATIONAL TOUR, DEPARTMENT OF POLITICAL
SCIENCE**



*All we know that **Executive, Legislature and Judiciary** --- these are the three main pillars of any government and in the sphere of proper conduction of the government, the role of these three organs are very important. Basically, for this reason, the composition, powers-functions, and role of these three main organs of the government in different states or political systems form a major and significant part of the syllabus of this discipline or subject. As the **Parliamentary Democratic System** has been established in Indian political system, and according to the notion of parliamentary democracy, the principle of 'Separation of Powers' is not followed in Indian government, naturally, in any way the functions and role of these three major organs of the government are related to and also mutually influenced by each other.*

*The students can acquire only theoretical knowledge and information about the functional process of these constitutional organs through the mere text-book learning. But such **text-book learning** will always remain incomplete without the practical knowledge regarding the constitutional process of the state. In fact, the real purpose of the teaching-learning process on this discipline or subject will be fruitful only when the students, the future citizens of our country, will become properly educated and aware about the functions, role, and operations of these constitutional bodies within the political system in reality.*

On keeping in mind this purpose, we, a team of 20 members, consisting of 15 students, 3 teaching staffs and 2 non-teaching staffs visited the Raj Bhavan (the Governor's Palace), the Vidhan Sabha (the West Bengal Legislative Assembly) and the Kolkata High Court, as an 'Educational Tour' of the Department of Political Science on 21st September 2017.

*We started our journey from the college at 10 a.m. and began our educational tour from the visit of the **Governor's Palace (Raj Bhavan)** in the first half of the day. Really, it was a great experience to observe **the external surroundings of the Palace which was full of excellent historical evidence, and the internal decoration of the Palace was adorned by rare pieces of pictures of eminent Indian political leaders during the pre-independence and post-independence period.***



*We also visited **Lord Kurzon's official chamber** from where he conducted his rule, and **the Assembly Hall**, where the meetings of the Council of Ministers, under British rule took place.*



Inside the Palace we also observed the Central Library which was the enormous stock of unavailable pieces of valuable books and from where we came to know many unknown information regarding the evolution of the Indian Constitution and also found the original Indian Constitution.



It was a grand opportunity to visit the Governor's Office where the new Chief Minister takes his or her oath after winning the election.



In the 2nd half of the day, we also visited the premises of West Bengal Legislative Assembly (Bidhan Sabha) and Kolkata High Court, as we were not allowed to enter inside the House.

We have received a very positive response from our students. They have been able to acquire practical knowledge regarding the major structures of our government and also acquainted with the constitutional process of three main pillars of the Parliamentary Democratic Government in India on which they obtain only theoretical knowledge through text-book learning. The students are very delighted and also proud of our college, especially the Dept. of Political Science. We finished our educational tour within 4 p.m. and after that we returned to our college. In conclusion, as a future prospect of further development of the students through such educational tour, it may be suggested or recommended that, the students should be entrusted with some tasks like projects, assignments etc. on the basis of this educational tour, as a part of curriculum, to make successful and more effective the real purpose of such educational tour.

On behalf of the Department of Political Science, I, Saswati Banerjee, Assistant Professor and Head of this department, am cordially thankful to our Honourable Principal and the college authority for providing with us an opportunity to organize such a nice, excellent, and also value worthy Educational Tour.

Educational Tour:Dept. of Philosophy:- Report on Educational Tour on 01.09.2017

INTRODUCTION :The Educational Tour as per the curriculum of the degree course of Philosophy under Calcutta University was an exposure trip to a place of educational or historical importance. A Report of the tour has been prepared taking into account the visited places. The tour programme of dept of

Philosophy, Udaynarayanpur Madhabilata Mahavidyalaya, Howrah, was planned for a day. It was a journey from College campus to Belurmath and Ramakrishna Mission, Belur, then Ramakrishna Mission Institute of Culture, Golpark, Kolkata and back to college.

OBJECTIVES: The expected outcome includes providing situations for the students to learn and get acquainted with the process of organizing a study tour and understanding the environment around. Study tour increase student knowledge and understanding of a subject and add realism to the topic of study. The purpose of the tour is to enrich the classroom learning and inspire a deeper interest in studies of philosophy.

TOUR REPORT: We selected Belur Math and Ramakrishna Mission, Belur, and Ramakrishna Mission Institute of Culture, Golpark, Kolkata to visit. We planned to visit on 1/9/2017. This tour has given our students a fantastic opportunity to 'walk in the footsteps' of Sri Ramakrishna and Swami Vivekananda of the philosophers who are referred to our courses anyway. We collected the pre-tour information addresses, directions, contact persons, phone numbers, email addresses, etc. After approval from Principal of the college, we arranged bus for transportation, meal and snacks and money.

We gathered in our college campus at around 7:00 AM. Started from the college at 7:30 AM with the company of our other teachers & colleagues Prof. Snigdha Majumder, Prof. Soma Chakraborty, Prof. Dharti Ghosh, Mr. Sukhendu Chanda along with our 40 students in philosophy dept. We reached our first destination Belur at about 8.30 AM.

We visited Ramakrishna Math and Ramakrishna Mission which form the core of a worldwide spiritual movement (known as Ramakrishna Movement or Vedanta Movement). We learnt with in depth discussion of monks that it aims at the harmony of religions, harmony of the East and the West, harmony of the ancient and the modern, spiritual fulfillment, all-round development of human faculties, social equality, and peace for all humanity, without any distinctions of creed, caste, race or nationality.

RAMAKRISHNA MATH , situated on the bank of river Hooghly, is a monastic organization for men brought into existence by *Sri Ramakrishna* (1836- 1886), the great 19th century saint of Bengal who is regarded as the prophet of the Modern Age. It was understood that RAMAKRISHNA MISSION is a registered society in which monks of Ramakrishna Math and lay devotees cooperate in conducting various types of social service mainly in India. It was founded by *Sri Ramakrishna's* chief apostle, *Swami Vivekananda* (1863-1902), one of the foremost thinkers and powerful spiritual leader and philosopher of the present age, who is regarded as 'one of the main moulders of the modern world', in the words of an eminent Western scholar A. L. Basham.

We learnt that the Math and the Mission together have more than 180 branch centres all over India and in different parts of the world. The Headquarters of these centres are situated in Belur Math. All branch centres of Ramakrishna Math come under the administrative control of the Board of Trustees, whereas all branch centres of Ramakrishna Mission come under the administrative control of the Governing Body of Ramakrishna Mission.

We had our breakfast from there. We re-started our journey at 1:30 PM for Ramakrishna Mission Institute of Culture, Golpark, Kolkata. It is a branch of Ramakrishna Mission, Belur Math (worldwide headquarters of all RKM centres and sub-centres).

We visited with co-operation of the monks and learnt that the Institute has a number of departments including a School of Languages, a large Library, Vivekananda Archives, a Publication Department and a Centre for Ideological Studies and Research. The Institute has a busy schedule of lectures, seminars, symposia, scripture classes, study circles, elocution competitions and other religious and cultural programmes. Attached to the Institute is an International Scholars' House. It is meant for the guests of the Institute, scholars and students who come from different parts of India and from abroad at the invitation of the Institute or of the universities and other learned societies for study, research or simply for the exchange of ideas with Indian scholars. This bringing together of scholars of different nationalities and backgrounds helps to create a bridge that unites minds and spirits.

After some snacks at the end we started our journey at 6:00 pm back to college.



Educational Tour, Dept of Philosophy, Place : Belur Math , Date : 01.09.2017

CONCLUSION: The studious attitudes and efforts got completed successfully. Thus, the Philosophy Department of Udaynarayanpur Madhabilata Mahavidyalaya Study Tour 2017 has come to a full circle as we touched our College campus at about 8:00 pm. Each one of was tired but contented for sure. As we slept that night we were all rejuvenated and very much ready to welcome a clear morning of vivid colours of sky and grass, the wide clear view of the horizons, the place of Belur Math, and the open green fields of our College grounds.

Educational Excursion by Science department

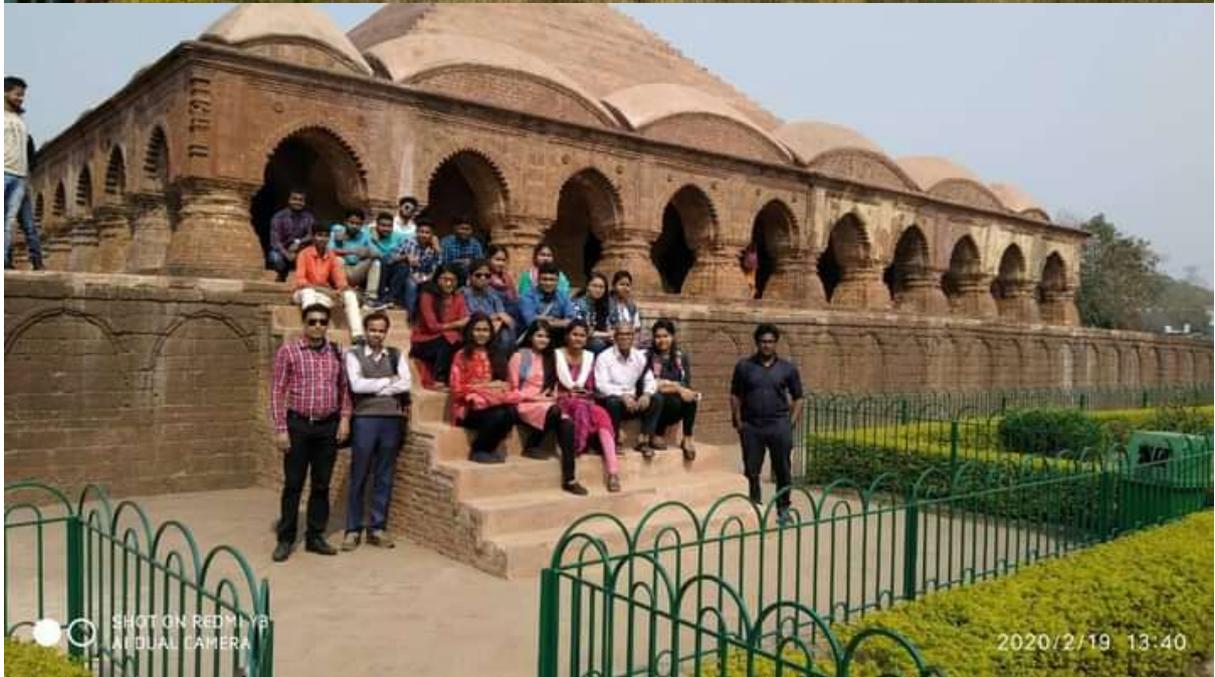
In collaboration with science faculty the dept of nutrition arranged a one-day tour to Bishnupur, a town famous for old heritage, architecture, and silk weaving industry. The tour was conducted on 19/02/2020.

For the excursion, the students of the department were asked to prepare a menu suitable for outdoor activities and travel. They were asked to arrange a suitable breakfast for the entire team. They were also asked to note down provided breakfast on the go and calculate calorie, protein, and carbohydrate. The outside meals were noted down as diet survey and later it was calculated for one day calorie intake and nutrient intake. The students were asked to write report on possible modification required for frequent traveler and working persons.

Additionally, the trip sparked curiosity about the science underlying the town's architectural marvels. Beyond academics, the excursion fostered teamwork, historical exploration, and a unique opportunity to study the scientific principles behind Bishnupur's architecture.

The excursion provided an excellent opportunity for team work, exploration, experience rich heritage and also dietary survey of a specific population.





Excursion at Jorasanko Thakur Bari, Kolkata and Viswa Bharati, Shantiniketan, Bolpur by dept of Bengali



**Educational tour from PHYSICAL EDUCATION DEPARTMENT,2017
Science City and Post Graduated Govt. Institute for Physical Education,Banipur**

The department of Physical Education from Udaynarayanpur Madhabilata Mahabidyalaya,Howrah,was organized a tour of **Science City and Post Graduate Govt. Institute For Physical Education,Banipur**.We were altogether 58 students along with 2 teachers.They started journey on **12 September,2017**.

SCIENCE CITY

Science City of Kolkata is the largest science center in the India subcontinent.It manage by NCSM,Ministry of culture.It is located at the crossing of Eastern Metropolitan Bypass.Students learn knowledge about the technology,science and innovation.Students participate in experiments like building circuits and constructing simple machines,which can help them understand the principals of science in fun way.



Science City

Post Graduated Govt. Institute for Physical Education,Banipur

Post Graduated Govt. Institute for Physical Education,Banipur is located at Habra,North 24 Parganas.

OBJECTIVE OF THE TOUR:

- 1.To learn about the wonders of the science.
- 2.To know the training arrangements B.P.Ed,M.P.Ed course.
- 3.To learn about the various type of sports,Ground, Equipment, Study Materials
- 4.To encourage the students for higher studies after Graduation.
- 5.To hear the experience of those who are studying there.
- 6.To inspired by the teachers of the institution.



Post Graduated Govt. Institute for Physical Education, Banipur (Seminar Hall)



Practice Table Tennis (the students of P.G.G.I.P.E)





Swimming pool

The students felt very happy in these place.They get excited and look around the sports grounds,Indoors game facilities,Gymnastics Equipment, Swimming Pole etc.They talk with the students of the institution.Teachers were encouraged to study further.Our students played football,Kabaddi ,and Volleyball with the students of that institution.All in all we get experience and joy too.